

IN THE FLAT LANDS

TVET COLLEGES AND ADULT LEARNING
CENTRES IN THE FREE STATE, NORTHERN
CAPE AND THE NORTH WEST

COMMUNITY LEARNING CENTRES FINDINGS

A Public Adult Learning Centre by another name

The Centre and the School

- Mainly main centres
- Few agreements with schools
- Bare minimum of infrastructural provision
- Closed school sites have greater potential
- No budget for utilities [but what of the R20 900?]

Centres: Free State

Ponelopele 2 Bloemfontein



Senkhoane Welkom



Centres: Northern Cape

Galeshewe Kimberley



Masakhane Upington



Centres: North West

Itlhabolole Mahikeng



Emange Mmogo Jouberton



Enrolments and programmes

- Mainly only ABET and mainly ABET 4
- Kha Ri Gude took the ABET 1 learners
- Some [Amended] Senior Certificate – growing [but no budget for]
- Young people
- Would like some skills training
- No ICT at all

Educators

- Dreadful conditions of service
- Cap on hours to teach
- All only adult education, no school teachers
- No qualified Senior Certificate teachers
- Poor prospects
- Now Centre managers in Acting positions only
- Usually have UNISA Diploma or Higher certificate
- Some past learnerships

Ponelopele 2, Bloemfontein



Senkhoane, Welkom



Galeshewe, Kimberley



Masakhane, Upington



Itlhabolole, Mmabatho



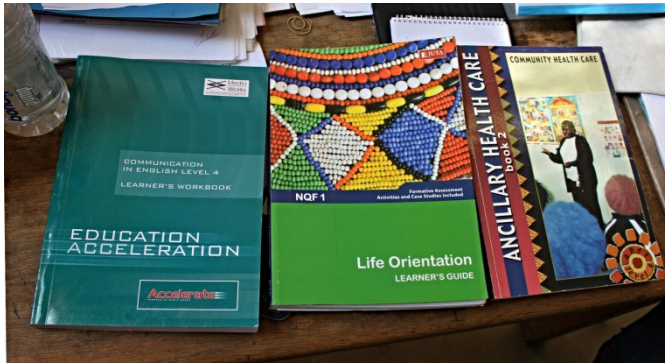
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Resources

- Scandalous lack of materials
- A few out of date textbooks or workbooks at some
- DoE produced workbooks not available!
- No reader at all
- No or very few exercise books
- No Senior Certificate materials at all

Materials



Ponelopele 2, Bloemfontein

No materials for learners

These few textbooks for the teachers

Senkhoane, Welkom [No picture]

Some textbooks for levels 2, 3 and 4 but insufficient quantities



Galeshewe, Kimberley

Some textbooks for levels 2, 3 and 4 but only about a third of what needed

Masakhane, Upington [No picture]

None for learners, a few out of date textbooks for teachers



Itlhabolole, Mmabatho [No picture]

Received some books for three subjects but generally do not have enough

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They had received some workbooks in previous years but many were not applicable or enough. There were two boxes of new textbooks.

Assessment

- Onerous and unrealistic Umalusi demands
- Dependent on school as examination centres (desks)
- Now no payment for educators to invigilate, mark and moderate

District support

- Used to be Coordinator and one or two subject specialists
- Provided support, advice, regular visits and workshops
- Monthly reports sent to district
- System now collapsing and no more reporting
- New headquarters of DHET Regional Office or new Regional Community College Administration Centre often in distant site

Function shift

- Not done well
- Inadequate briefing and nothing in writing
- Everything put on hold for a couple of years because of impending function shift
- No real information after 1 April 2015
- Initial staff payment problems
- REQV problems with underqualified staff
- Total absence of communication from the new Principals of colleges

Funding

- Usually only salaries paid
- Nothing for materials and utilities
- Those that did pay something stopped from 2013
- One exception -- R20 900
- Some charged small fees for utility support